



Mark as shown: označavanje odgovora

Correction: ispravak odgovora

1. Data on student and finished studies

Dear students of the University of Split,

this questionnaire gives you opportunity to express your opinion on the quality of various aspects of the study programme which you have just finished. Please take few minutes to answer the questions. Your honest answers are highly appreciated, as they will help us gain insight into possible difficulties you have encountered in order to increase the quality of the study programme contents and performance.

Thank you for the cooperation,

Centre for Quality Improvement
University of Split

Remark:

In groups of questions/statements from 2 to13 the following answers are possible: 1= Completely disagree, 2 = Mostly disagree, 3 = Neither agree nor disagree, 4 = Mostly agree, 5 = Completely agree, 0 = I do not have an answer

- | | | | |
|--|--|---|---|
| 1.1 Constituent unit of the University of Split: | <input type="checkbox"/> The School of Medicine in Split

<input type="checkbox"/> Faculty of Kinesiology

<input type="checkbox"/> Faculty of Science | <input type="checkbox"/> University Department of Marine Studies

<input type="checkbox"/> University Department for Professional Studies

<input type="checkbox"/> Faculty of Humanities and Social Sciences | <input type="checkbox"/> FESB

<input type="checkbox"/> Faculty of Chemistry and Technology |
| 1.2 Completed study programme title: | <input type="checkbox"/> Medical Studies in English, Integrated Undergraduate and Graduate Degree | | |
| 1.3 Completed study programme title: | <input type="checkbox"/> ERASMUS

<input type="checkbox"/> Marine Fishery, Graduate Study Degree | | |
| 1.4 Completed study programme title: | <input type="checkbox"/> Undergraduate Study in Computing (USC) | | |
| 1.5 Completed study programme title: | <input type="checkbox"/> Graduate university study International Basketball Coaching and Management | <input type="checkbox"/> Undergraduate professional study Kinesiology with specialisation in Sports Coaching | |
| 1.6 Completed study programme title: | <input type="checkbox"/> Specialist graduate study programme in Electrical Engineering | | |
| 1.7 Completed study programme title: | <input type="checkbox"/> International graduate study programme Chemical and Environmental Technology | | |
| 1.8 Completed study programme title: | <input type="checkbox"/> Graduate study programme in Astrophysics and Elementary Particle Physics | <input type="checkbox"/> Graduate study programme in Environmental Physics | |

1. Data on student and finished studies [Continue]

- 1.9 Completed study programme title: undergraduate study programme Psychology
- 1.10 Sex: M F
- 1.11 Grade point average during studies: 2,0-2,5 2,6-3,0 3,1-3,5
 3,6-4,0 4,1-4,5 4,6-5,0
- 1.12 You finished your studies as: regular student part-time student
- 1.13 Was the study programme you finished your first choice? Yes No
- 1.14 You finished your studies: before due time in due time after due time
- 1.15 Do you wish to continue your studies at graduate level? Yes No
- 1.16 Do you wish to continue your studies at graduate level in the same field? Yes No
- 1.17 Did you continue your studies in the same field? Yes No

2. Evaluation of general studying conditions:

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|--|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|---|
| 2.1 Premises are functional and well-organised | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 2.2 Classrooms/laboratories/exercise rooms are well-equipped and well-furnished | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 2.3 Premises are well-organised and well-used considering the number of students | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 2.4 IT and Communications equipment meets the needs | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 2.5 Sanitary facilities are accessible and well-furnished | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 2.6 Premises are tidy and clean | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 2.7 Premises for student leisure time and recreation are accessible and well-furnished | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |

3. Evaluation of administrative and professional services

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|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|---|
| 3.1 Student registration office is professional and student-friendly | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 3.2 IT service is useful and student-friendly | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 3.3 Library facilities are well-equipped, additional services are in place, literature is available to students | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 3.4 Library professional services are professional and meet the students' needs | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 3.5 Administrative services students use are professional | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 3.6 Constituent unit management is available and cooperative | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 3.7 Student restaurant meets the students' needs | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 3.8 Student representatives cooperate with students, protect and promote their rights and interests | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |

4. Evaluation of the content and organisation of study programmes

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|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|---|
| 4.1 Content and structure of obligatory courses are well-adjusted to the type, level and needs of the study programme | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 4.2 Content and structure of elective courses are well-adjusted to the type, level and needs of the study programme | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 4.3 Elective courses offer is rich and diverse | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 4.4 Courses contents and organisation meet the needs of students and respect their abilities | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 4.5 Courses within a study programme are functionally interconnected | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 4.6 You are satisfied with the study programme in general | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |

5. Teaching process evaluation

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|--|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|---|
| 5.1 Teaching process is appropriate and integrates theoretical and practical course components | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |
| 5.2 Lectures make learning/knowledge/skills acquisition easier | 1 | <input type="checkbox"/> | 5 | <input type="checkbox"/> | 0 |

5. Teaching process evaluation [Continue]

5.3	Study programme time management is compatible with students' obligations and abilities	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
5.4	Practical/field work is well-organised (if applicable)	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
5.5	Traineeship is well-organised (if applicable)	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
5.6	Students can actively participate in the teaching process	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				

6. Evaluation of knowledge assessment procedure

6.1	Criteria and methods of assessment are clear and available before start of the teaching process	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
6.2	Teachers respect defined assessment criteria	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
6.3	Assessment methods of theoretical and practical learning outcomes comply with course contents	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
6.4	Continuous knowledge assessment is applied and properly evaluated	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
6.5	Number of exam sessions is satisfactory	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
6.6	Exam sessions organisation is satisfactory	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
6.7	Student is continuously and clearly informed by the teacher about the quality of his/her knowledge/skills acquisition and participation in the teaching process	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
6.8	You are satisfied with teaching process and knowledge assessment in general	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				

7. Evaluation of application for and development of final/master thesis

7.1	Application procedure for final/master thesis is well-organised	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
7.2	Selection procedure of thesis mentor is appropriate	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
7.3	Cooperation with teacher/mentor is appropriate	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
7.4	Availability and usefulness of information necessary to undertake the procedure of application, development and defence of thesis is satisfactory	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
7.5	You are satisfied with procedures of thesis development and defence in general	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				

8. Evaluation of teaching process at partner institutions from the industry (if applicable)

8.1	Teaching process at partner institutions from the industry is well-organised	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
8.2	You are satisfied with cooperation with partner institutions from the industry in general	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				

9. Teacher-student interaction

9.1	Teachers treat the students with understanding and respect	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.2	Teachers respect high ethical standards of academic community	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.3	Teachers systematically encourage free and creative expression of students in the course of the teaching process	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.4	Teachers are dedicated to student initiatives related to teaching process improvement	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.5	Teachers systematically encourage and appropriately evaluate independent students' work	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.6	Teachers create preconditions for cooperation among students and encourage team work	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.7	Teachers are righteous towards students and encourage righteous relations among students	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.8	Teachers include students in their scientific and professional work	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.9	Teachers are dedicated to include students in different types of work within the academic community and student life	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				
9.10	Teachers guide and encourage professional and moral development of students	1	<input type="checkbox"/>	5	<input type="checkbox"/>	0				

13. Overall evaluation of studying (+comments/suggestions) [Continue]

13.10 Your comments and suggestions related to studies (name positive aspects and disadvantages, suggestions for improvement of programme, studying conditions, different areas of student life, work of teaching and non-teaching staff, infrastructure, student rights and obligations etc.)